ĐẠI HỌC QUỐC GIA TP HCM TRƯỜNG PHỔ THÔNG NĂNG KHIẾU HỘI ĐỒNG TUYỀN SINH

ĐỀ THI TUYỂN SINH LỚP 10 Năm học 2014-2015

Môn thi: TIẾNG ANH (chuyên)

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Đề thi có 8 trang

Мã đề thi: 104

PHẦN TRẮC NGHIỆM (5 điểm)

Read the following passage about King Arthur and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Did the legendary King Arthur ever truly exist, or was he merely a folklore hero born from the imaginations of those who sought a hero to represent the age old battle between light and dark, good and evil? Some scholars consider King Arthur to be a genuine historical figure. There is some, albeit rather scant, evidence of a historical background regarding his existence. These sources include Annales Cambriae, Historia Brittonum from the 9th and 10th centuries and writings from Glidas' descriptions of post Roman Britain. In the 12th century, History of the Kings of Britain, by Geoffrey of Monmouth, depicted Arthur as a mighty warrior from the late 5th and early 6th centuries who defeated the Saxons to become the King of a vast empire. This great kingdom included Britain, Ireland, Iceland, Norway and Gaul. In other texts King Arthur was reported to have accomplished great feats which seem humanly impossible. For example, supposedly, King Arthur single-handedly killed no less than 960 men at the Battle of Mons Badoni, using only a sword. This reported victory has created bitter debates amongst scholars as to the reliability of the texts.

Much medieval literature was penned about King Arthur and his Knights of the Round Table. Arthur's powerful sword was Excalibur and stories vary as to how he came to own it. Some say it was given to him by the Lady of the Lake while in other stories it is said that in order to claim the sword Arthur had to pull it from a stone. Both stories imply that the mighty sword held magical properties and ownership of it clearly symbolises greatness and power. After Arthur's last battle he is said to have made one of his knights, Sir Bedivere, swear to return the sword to the lake. Tempted by the power of the sword to possess it, Bedivere had to make three attempts to honour his oath.

The stories tell of the great feats of King Arthur and his Knights of the Round Table, each of whom was each given a charge by King Arthur when they were knighted, by which they were required to behave in a manner worthy of their rank and station. They were said to have established chivalry in the kingdom and were known for their courage, honour, dignity, and courtesy.

The demise of King Arthur is said to have been the result of a battle fought against his nephew Mordred who had betrayed Arthur and attempted to usurp the throne while he was absent on a crusade. When King Arthur learned of the betrayal, he fought Mordred and killed him, but was himself mortally wounded in the battle. The legend says that Arthur was then taken to the Isle of Avalon, and he will be **reincarnated** in Britain if he should ever be needed again.

These tales thrived during the Middle Ages. However, thereafter their popularity waned until the 19th century when they were revived. Then, in the 21st century Arthurian legend was not only popularised in literature, but also made its way into films, theatre, TV, comics, and online. The trend continues today and it seems that fact and fiction have become intertwined. King Arthur has become a literary, pop cult figure and an all round symbol of the greatness of England.

- 1: The writer implies that evidence showing King Arthur was in fact a historical figure is
 - A. indisputable.
- B. insufficient.
- C. inaccurate.
- D. inadmissible.

- 2: According to the text certain academics
 - A. maintain King Arthur was a powerful warrior in the 12th century.
 - B. believe King Arthur conquered the Saxons.
 - C. challenge the plausibility of some of King Arthur's achievements.
 - D. explain the Arthurian legend in symbols.
- 3: According to the text Arthur wanted Excalibur to be cast into the lake and Sir Bedivere
 - A. complied immediately. B. failed to do so.
- C. kept a promise.
- D. decided to keep it.
- 4: The phrase "given a charge" in paragraph 3 is closest in meaning to
 - A. given a burden to carry

B. asked to pay a tax

C. obliged to pay a membership fee

D. ordered to do something

5: According to the text Arthur	's reign was ended		·
A. in a battle abroad.	B. by a relative.	C. in the normal way.	D. by crusaders.
6: The word "reincarnated" in J	paragraph 4 is closest in me	aning to	
A. rebuilt	B. reborn	C. returned	D. reappeared
7: The writer states that legend	s and myths associated with	n medieval literature	
A. gradually died out in the	e 19th century.	B. are being revisited in th	e 21st century.
C. have varied in popularit	y over time.	D. were told exclusively in	the Middle Ages.
			n a n
Read this article about health '	'Slim and Unfit or Fat and	Fit?" and mark the letter A,	B, C or D on your answer
short to indicate the correct wo	ord to fill each of the numbe	red gaps.	v v
Are you amongst the luc	ky few who burn off (8)_	quickly? What if the	exercise doesn't seem to be
working? What if you can now	v run a kilometre in a mini	ute and a half, yet your wer	ight has hardly changed. Are
you a lost cause? Or is it poss	ible to be both fat and fit -	- not just fit enough to exer	cise, but in enough to five as
long as someone a lot lighter?			11 at 115 000 purges aged
Not according to a 2004 st	udy from the Harvard Scho	ool of Public Health, which I	ooked at 115,000 nurses aged
between 30 and 55. Compared	with women who were bot	th thin and active, researche	rs found that obese out active
women had a mortality rate that	it was 91% higher. This dat	a does not support the hypot	inesis that if you are (9)
active, you don't have to worry	about your weight, was the	e verdict from Frank Hu, wh	to led the University of South
That's that settled, then.	Or is it? Steven Blair is	professor of exercise science	e at the University of South
Carolina. He describes the offi	cial focus on obesity as an	"obsession and it's not gi	took 2 600 people (11)
most (10) study, in the J	ournal of the American M	edical Association in 2007,	11 rother than asking them to
60 and above, of various degr	ees of fatness, and tested	their fitness on the treating	al between excess weight and
quantify it themselves. Proper	tests, Blair (12), dem	ionstrate no nard and fast in	ik between excess weight and
increased mortality.	(12)	" he earness "but it is n	ot perfect. You simply cannot
There is an 'association'	(13) obesity and fill	less, he agrees, but it is he	ot perfect. You simply cannot
tell by looking whether some	ne is (14) or not. B	ike in people with high RM	II – we see the same thing that
rates of mortality, chronic dise everybody else sees. But whe	ases, neart attacks and the i	mortality rates in fat neonle	who are fit we see that the
everybody else sees. But wile	n we (13) at these 1	nortanty rates in fat people	, will all 111, 112 and 111
harmful effect of fat just disap	pears.	oderately fit - we're not ta	lking about marathon runners
here – their death rate during t	the next decade is helf that	of the normal weight people	e who are unfit. So it's a huge
effect." One day – probably ab	out a hundred years from n	ow — this fat-but-fit question	n will be answered without the
shadow of a doubt. In the (16	is there anything t	hat all the experts agree on	? Oh yes: however much your
body weighs, you'll live (17)_	if you move it around	a bit	
8: A. weight	B. power	C. cells	D. calories
9: A. mentally	B. physically	C. naturally	D. psychologically
10: A. progressive	B. initial	C. rebellious	D. fascinating
11: A. aged	B. age	C. old age	D. elderly
12: A. advises	B. proposes	C. suggests	D. resists
13: A. over	B. between	C. from	D. of
14: A. fit	B. energetic	C. exercised	D. good shape
15: A. look	B. see	C. examine	D. watch
16: A. duration	B. while	C. meantime	D. moment
17: A. longer	B. lengthier	C. long	D. prolonged
			n would answer sheet to

Read the following passage about homeschooling and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

HOMESCHOOLING

Homeschooling is defined as the process of educating children in the home environment. This form of education is typically implemented by parents or tutors within the home setting rather than the more formal settings of public or private schools. In many countries, homeschooling is a legal option for the education of children. Parents state various reasons for schooling their children at home. The main impetus behind such a decision lies in the belief that homeschooled children receive higher academic test results. They also cite as reasons: religion; better character and higher standards of morality; and the prohibitive expense of the majority of private educational institutions. Homeschooling may also be a viable solution for families that are obligated to travel for work-related reasons, or families that are temporarily living abroad.

In the past, the average household was unable to afford private schooling, it was a privilege that was primarily the preserve of the rich elite. In those days children fell into three basic categories: those that were educated at home, those that worked on the land and those that were sent out to learn a trade of some sort. The earliest

compulsory education in the West was introduced in Germany during the 17th and 18th centuries. Since the mid-1800s, formal schooling has been the most common form of education worldwide.

In the 1960s and 70s, American educational experts Raymond and Dorothy Moore began researching the notion that early childhood education was the model on which all formal education should be based. Raymond and Dorothy Moore put forward the idea that a child should commence their education as toddlers. The couple embarked on studies that focused both on the physical and mental development of children – particularly very young children (birth to 8 years). Their findings resulted in a book being published in 1975. It was entitled, *Better Late than Early*, and discussed their view of formal schooling prior to the age of 8. They stated that pressuring a child into learning at too young an age was detrimental to the child in terms of the development of knowledge acquisition, social skills, and mental ability. The couple advocated homeschooling and were consultants on other studies investigating homeschooling.

Many other educators, Harold Bennett and Ivan Illich, for example, also promoted homeschooling in the books they had published in the 1970s. John Caldwell Holt, yet another **proponent** of the growing homeschooling movement, began receiving large numbers of letters after producing several books on the subject. Many parents stated that they had begun teaching their children at home after researching the issue. Holt, a respected educator, responded to these parents by saying that he wanted to make it clear that he didn't see homeschooling as some kind of response to the inadequacy of schools but that he saw it as the proper setting for the 'exploration of the world' – which he felt was the main purpose of learning.

Nowadays, methods for, and learning materials on, homeschooling abound. This being the case, it is fairly common for home-based educators to conduct their classes using several, or a combination of, approaches. One of the options available is known as 'the unit study'. This educational method takes one specific theme – water, animals or ancient civilisations, for example, and examines it in relation to a variety of subjects which may include art, math, science, or history. Homeschoolers who take this route can get additional assistance from online sources, or community-based educational resources.

The majority of homeschoolers see the obvious advantage in exploiting what they have handily at their disposal. Thus, visits to museums, community centres, local libraries and the like are an important aspect of any homeschooling time-table. In some situations, parents may encourage their homeschooled children to get involved with local theatre, dance, or choral groups. In addition, a great many public schools also offer programmes to homeschooling families which may provide specialised education, sports opportunities, and elective courses such as foreign languages.

18: According to the text a parent's decision to homeschool is based on

A. multiple and widely-diverse factors.

B. financial considerations alone.

C. solely ethical and religious reasons.

D. their child's personal characteristics.

19: The word "viable" in paragraph 1 is closest in meaning to

A. conventional

B. negotiated

C. qualified

D. feasible

20: According to the text homeschooling

A. was historically the original form of education.

B. was universally practised by rich and poor alike.

C. is a modern concept of education.

D. has become the most prevalent means of education.

21: Raymond and Dorothy Moore

- A. concurred with prevailing ideas on early childhood education.
- B. conducted research on one child's psychological development.
- C. studied the growth and maturity of young children's bodies and minds.
- D. researched the mental capabilities of homeschooled children.

22: The Moores found children educated from an early age

- A. suffered permanent brain damage.
- B. were at a distinct disadvantage in contrast with older children.
- C. exhibited higher standards of performance than those starting later on.
- D. were better equipped to explore the world.

23: The word "proponent" in paragraph 4 is closest in meaning to

A advocate

B. subscriber

C. disciple

D. partisan

24: According to the text many parents and tutors involved in homeschooling

A. have limited resources at their disposal.

B. receive no help from educational institutions.

C. often opt for a theme-based approach.

D. rely solely on the Internet.

25: The writer states that homeschooled children

A. benefit from extracurricular activities.

B. have no opportunity to socialise with their peers.

C. are taught exclusively by their parents.

D. focus mainly on academic subjects.

<i>Mark</i> 26:	the letter A, B, C, or D on Garet takes shelter from th	your answer sheet to she rain in the doorway of a	ow the underlined part that in antiques shop where she b	t needs correction. has never come across <u>before</u> D	<u>e</u> .
27:	We <u>can still read</u> the old po	ems there on the <u>yellowir</u> B	ng paper <u>even though</u> the aud C	ience <u>to whom</u> they D	
	were intended has largely d	isappeared.			
28:		A B	ng the uncontrolled expansion	on of self-esteem as to <u>forcib</u> C	<u>oly</u>
	ram it back into the Pando	ra's box.			
29:	People who have high ears	such as $\frac{\text{her}}{A}$ are likely to	become famous before the a	age of 30, while those who C	
	combine this with eyes of	different sizes will be lu	cky.		
30:	Most scientists agree that	D even <u>no</u> ethical concerns	s raised by cloning, it still ca	rries <u>far too</u> many <u>unknowr</u> B C	<u>15</u>
	to be safe to try on human	A. 18.			
	D				
31:	A		instead to be a frightening a B		
	extinction, a time of loneli	ness and suffering, to be	postponed as late as possibl	e.	
32:	Making the computer as the	he villain in the invasion	of privacy or encroachment B	on civil liberties <u>simply</u> C	
	diverts attention from the D	•			
33:	In the early 1990s, intellig	gence agencies estimated	that ethnic Koreans in Japan B	were sending	
	as much as \$2 billions a y			11	
34:	Α	\mathbf{B}	to music from an <u>early age a</u> C	and determined to	
-	make a success of the car	eer he had chosen.			
35:	D She breast-fed her haby d	aughter when soldiers on	ened fire <u>on a group</u> of villa	gers who had been forced	
<i>3</i> 3.		B	C	D	
	into a ditch.				,
			1: 141 4 1: Com	- from the rest in the positi	ion of
Mari	k the letter A, B, C, or D of	n your answer sheet to it	ndicate the word that differ	s from the rest in the positi	on oj
	nain stress in each of the f	B. emotionless	C. repetitious	D. anaesthetic	
	A. interactive	B. maisonette	C. chickadee	D. nominee	
	A. statuesque		C. estimable	D. miserable	
	A. referable	B. heritable	C. antisocial	D. terrestrial	
	A. influential	B. artificial		D. intensity	
40:	A. abolishment	B. temperament	C. demography	D. mensity	•
Mar	k the letter A, B, C or D or rently from that of the rest	n your answer sheet to in	ndicate the word whose und	derlined part is pronounced	1
••	1 5 5		C. STALENESS	D. TRAPPED	
	A. PASTE	B. SKATER	C. CUBE	D. CUP	
	A. PERFUME	B. AC <u>U</u> TE		D. C <u>AU</u> GHT	
	A. N <u>AU</u> GHT	B. DRAUGHT	C. TAUGHT	D. FOUL	
	A. S <u>OU</u> L	B. SHOULDER	C. P <u>OU</u> LTRY		
45:	A. SQUEEZ <u>ED</u>	B. SHAR <u>ED</u>	C. SACR <u>ED</u>	D. RAIS <u>ED</u>	
Rea	d the four texts below. The	re are ten questions abo	out the texts. Mark the letter	A, B , C , or D on your answer	wer
	et to indicate which text tel	is you the answer to the	question.	y •	
In w	which text does the writer	talking on mahila nhan	es while driving is not enou	gh?	
40:	argue just giving lines for	phone while driving the	ould be a decision made by	the individual?	_
47:	express that talking on the	phone while arrying she while driving?	Juin De a decision made by	DELW IIIMA TAMBUNDA .	=
48:	admit to using the phone v	and idea?	8		
49:	argue that ear pieces are a	good idea:			
	_ 1				1 1

50: claim that there are other electronic devices, too, that distract people while driving?

Which text is saying the following?

- 51: There needs to be a social change to deter people from talking on mobile phones while driving.
- 52: Penalties in the UK are increasing for talking on mobile phones while driving.
- 53: It is unfair that some people are specifically targeted by the law.
- 54: Banning mobile phones in cars won't make a big difference.
- 55: People should use mobile phones when driving only when it is absolutely necessary.

A

Yes, mobile phones are a big distraction while driving, but I don't think that banning them will change much. First off, many people will still use them while driving because it would be very difficult to stop every person who talks on their phone. Secondly, there are many more things that distract people while driving just as much as phones do. A good example of this now would be MP3 players. So many people use them in the car and are constantly looking at the screen to find a song to play. Or take food as another example. I mean, how many people eat while they drive every day? So, to become a safer driving society, banning mobile phones isn't really the answer. I don't really know what the answer is, but mobile phones are just one issue on the list of deadly distractions in the car.

B

People should only use mobile phones for emergencies while driving. Earpieces are definitely a good thing to have because then you can keep both hands on the wheel while talking on the phone. You should only use a mobile phone in the car for business or emergency purposes.

It is as simple as that.

C

I don't think mobile phones should be banned. I won't lie about it; I'm guilty of being distracted while driving due to talking on my mobile phone, but it's a personal decision. It kind of upsets me that they've banned mobile phone usage for teens in some places. Teens are not the only ones that get distracted.

D

I'm pretty sure if the cop sees you eating or putting make up on (if appropriate) he would caution you or give you a ticket. It's dangerous driving.

The big thing about banning using your handheld phone while driving, is that giving big fines is not enough. There has to be social pressure saying "It's not cool." Just like as it is with drunk-driving. In the UK you get 3 points on your license (12 disqualifies) and a £30 fine. Apparently that wasn't a big enough deterrent, and now they are talking about a £1,000 fine, but people use their mobile phones less because other drivers look at you with scorn.

If you are important enough people can wait for you to call them back when you arrive... or pull the hell over while you have to talk. One life is already too many to lose because someone "had to" make that call.

Mark the letter A,B,C, or	D on your answer sheet to it	ndicate the correct answer to	each of the following questions.
56: Laser tattoo removal,	which is a very safe	option for tattoo removal, may	prove to be harmful if not done
by an experienced doctor.		•	*:
A. instead	B. nevertheless	C. likewise	D. otherwise
57: In any case, once the	crisis in the food supply loo	ms it will not make sen	se to divert food crops to other
uses.			
A. ample	B. large	C. wide	D. broad
58: We stand at a(n)	moment in Earth's history	y, a time when humanity must	choose its future.
A. critical	B. dangerous	C. ultimate	D. alarming
59: Young mothers at hor	me with children under five	are particularly to lone	liness and depression.
A irresistible	B. sensitive	C. receptive	D. vulnerable
60: In one very long sente	ence, the introduction to the	U.N. Charter expresses the id	eals and the common aims of
whose government	ts joined together to form the	e U.N.	-
A. all the peoples	B. all people	C. all the people	D. all peoples
61: After hearing further	evidence, the judge h	is sentence.	•
A lighted	B. mitigated	C. lightened	D. allayed
62: As a professional con	nposer, Ivasiuk was always	present during played b	by the Variety and Symphony
Orchestra of the Ukrainia	n Radio.	*	
A. the records of his	singing	B. the recording of his	songs
C the records of his	songs	D. the recording of his	singing
63: It was a bloody strug	gle: one duellist had his arm	cut to shreds and had-	deep head wounds.
A. the others	B. the other	C. another	D. others

64: His remarks could of			
A. slashing	B. chopping	C. stabbing	D. cutting
65: People rang the bell, and _	out of her bed, though	it was past four o'clock.	
	B. up got she		
66: The next day, the band beg			
A. was scheduled	B. would be scheduled	C. scheduled	D. had been scheduled
67: The government says that	as many as 600,000 Vietnam	ese have victim to se	rious illnesses from
exposure to the defoliants.			
	B. turned		
68: "Messi give all the	medals he has won at Barcel	ona to win the World Cup,"	said former midfielder
Ardiles.			
A. could	B. should	C. would	D. might
69: They felt that the royal cou	aple bought its luxurious life		
 A. expenditure 	B. cost	C. expense	D. fee
70: We've all heard the saying	g that all work and no play m	akes Jack a boy.	
A. clumsy	B. silly	C. dull	D. slow
71: The most important compo	onent of this method is a(n)	speedometer t	hat is certified by the factory.
A. exact	B. precise	C. accurate	D. punctual
72: Honour still, they g	ot back into their lorries and	were off again, this time try	ing to edge each other into a
deep ravine that fell away at or			
 A. being unsatisfactory 	B. unsatisfactory	C. unsatisfied	D. unsatisfying
73: It is said that many childre	n of high intelligence do not	allow themselves to be "dis	covered" – for fear of
becoming an	-		
A. outage	B. outcast	C. outset	D. outpost
74: These guitars became stand	dard instruments which	ch newer guitar designs are i	neasured.
A. by	B. against	C. on	D. with
75: Parsons, Drake and Buckle			
world.		•	
A. were making	B. would make	C. made	D. had made
76: Handwriting analysis, or _	, is accepted as a genuir	ne science in many countries	3.
76: Handwriting analysis, or _ A. topography	, is accepted as a genuin B. etymology	ne science in many countries C. graphology	s. D. calligraphy
76: Handwriting analysis, orA. topography77: are still ending up in	, is accepted as a genuin B. etymology	ne science in many countries C. graphology - merely for using cannabis.	s. D. calligraphy
 76: Handwriting analysis, or A. topography 77: are still ending up in A. So too many 	, is accepted as a genuin B. etymology n prison – over 700 in 1972 - B. Far too many	ne science in many countries C. graphology - merely for using cannabis. C. Quite too many	D. calligraphy D. Such too many
76: Handwriting analysis, orA. topography77: are still ending up in	, is accepted as a genuin B. etymology n prison – over 700 in 1972 - B. Far too many	ne science in many countries C. graphology - merely for using cannabis. C. Quite too many	D. calligraphy D. Such too many
 76: Handwriting analysis, or A. topography 77: are still ending up in A. So too many 78: Ensure that all food product 	, is accepted as a genuin B. etymology n prison – over 700 in 1972 - B. Far too many	ne science in many countries C. graphology - merely for using cannabis. C. Quite too many	D. calligraphy D. Such too many
 76: Handwriting analysis, or	, is accepted as a genuing B. etymology no prison — over 700 in 1972 — B. Far too many cts, including salads, are not B. if	ne science in many countries C. graphology - merely for using cannabis. C. Quite too many kept in the open air for too l C. since	D. calligraphy D. Such too many ong, they go sour or
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ob. We get so fled	with the daily needs and necess	sities that sometimes we fo	orget to spend quality time with
one another.	a a		
A. down	B. up ceptional honor for a scientist,	C. in with	D. in
89: Membership is an exc	ceptional honor for a scientist,	because members are	e elected by their peers.
11. Still more	D. EVEII IIIOIE	C. not least	D. at least
90: Approximately 25 pe	r cent of the population are lone	ly – with women, the elde	rly, the young, the single parent,
the widowed and the une	mployed at risk.	<i>j</i>	, me young, me single parent,
A. most		C. almost	D mostly
	as a role in almost every aspect of	of modern life, and it has	affected the way needle
work, play, study and org	anise their lives.	191	
A. Sharpty	B. extensively	C. radically	D. vitally
92: Some people think th	at jobs that pay pay less t	han salaried jobs, but that	is not always the case.
A. by every nour	B. by an hour	C. by hour	D. by the hour
93: I offered the parrot so	mething to eat and itB. picked	my hand.	
A. pinched	B. picked	C. pricked	D. pecked
94: The heavy object some	red above the water for a second	and then sank without	
A. trait	B. trace	C. track	D. trail
95: The Foreign Exchang	e market is,, a place when	re one country's money is	traded for another country's
money.			staded for difference country 5
	B. putting it simply	C. to be put simply	D. to put it simply
Choose the sentence A, B,	C or D which is closest in mean	ning to the first sentence.	
96: The White Tiger is all	most extinct so we must protect	it.	
A. The White Tiger i	s in danger of extinction so we r	nust preserve it.	
B. Protecting the Wh	ite Tiger is a matter of less impo	ortance	
C. The White Tiger is	s extinct so there is no need to p	rotect it	
D. The White Tiger's	natural habitat has been destroy	ved so we need to set up n	atural recorves
97: Jennifer didn't want to	o go to the cinema but her sister	Diana changed has mind	aturar reserves.
A Diana persuaded h	her sister Jennifer to go to the cir	Diana changed her mind.	
R. Jannifer's sister D	ione didn't feel like enime to the	iema.	
C. Jonnifor's sister in	iana didn't feel like going to the	cinema and she stayed no	ome.
C. Jenniter's sister in	sisted that they go to the cinema	together.	
D. Going to the cinen	na with her sister didn't appeal t	o Jennifer.	
98: I ina felt upset when e	everybody laughed at her new ha	aircut.	ς.
A. Everyone made fu	n of Tina's new haircut but she	did not pay any attention t	to them.
	ngs when everyone laughed at h		
C. Although Tina was	s happy about being made fun o	f she didn't say anything.	
D. Tina was not disar	ppointed when everyone laughed	d at her new haircut.	
99: Nelly met Pat while sl	ne was doing some shopping for	her mum.	
A. Nelly ran into Pat	while she was buying some thin	gs for her mum.	
B. Nelly and Pat were	shopping when they came acro	oss Nelly's mum	
	with her mum when she met Nel		
	shopping for her mum that she		
100: My grandmother own	ned these glasses, so they are ve	mi massissa ta massima	
A My grandmother o	rave these glasses, so they are ve	ly precious to my mum.	
P. Those glasses whi	ave these glasses to my mum an	id sne nanded them down	to me.
C. Mariana Larga the	ch belonged to my grandmother	, are very precious to my	mum.
C. My mum loves the	glasses which my grandmother	bought her for her birthda	ıy.
D. These glasses are p	priceless and my mum is fond of	f them.	
	2		
PHÂN TỰ LUẬN (5 đ	i êm)		
A. Complete the passage l	below by writing <mark>one</mark> word in ea	ich gap.	
			round 70 students (1) The
students often have learn	ing difficulties. They have a (2) time in the nor	mal government schools where
(3) are large and wh	ere teachers have less (4)	to spend with each stude	nt
There are rules in Su	mmerhill school but it is the (5	The set them Th	ney decide what they should not
(6) in class There	is a small group mode (7)	of students on 1 and	try took on the section (0)
ctudents follow these wiles	is a small group made (7)	_ of students and one or	two teachers to make (8)
to go to Street (10)	whethe	r they want to do homewo	ork and which lessons they want
to go to. Strange (10)	_ it might seem, most students of	to well and score top grad-	es in the national (11)
•			

The Principal of the school believes that the school's success (12) from the fact that it is the students who (13) many of the important decisions. "If you give students more control, they are more (14) to be serious students. So learning becomes more important for them and they (15) harder at school".
 B. Use the words given in capitals at the end of each sentence to form a word that fits in the space. 1. The drug could open the door to metabolic diseases, including cancers, by affecting immunity.
2. The statements listed in this section end any transaction active in the current session. IMPLY
3. The three employees are suspected of in their handling of cargo on the vessel. NEGLECT
4. The flight recorder is an "black box" which automatically records the key functions in the aircraft. DESTROY
v .
5. Many try to clean up their site, starting with tying a plastic bag to the grill or table to put their trash in. PICNIC
6. The Kwangju massacre in 1980, which Mr Chun's hold on power, claimed at least 200 victims. SOLID
7. Griffin managed to overpower superhumans like Ghost Rider, Spider Man and Wonder Man with his
strength. BEAST
8. Using my binoculars, I could see a figure waving at me from the other end of the beach. DIMINISH
9. Is prison necessary at all for users, particularly now that have demonstrated so starkly the damage that
prison can cause?
10. Between 2010 and 2011, 18 countries and territories have not reported cases of LEPER
C. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed
before it.
1. The burden was so heavy that the poor bull found it impossible to move. Such
Such 2. They are inclined to see everything in political terms.
They show
I was
4. The Backstreet Boys are much better than the Beatles.
The Backstreet Boys are nowhere
5. Death cannot be hastened in any circumstances.
Under
6. If nothing unfortunate happens, I'll see you next week. All being
7. I don't know why people are attracted to spending all day on the beach.
I can't see the
Many a
Many a
The claims
I didn't
D. For each of the sentences below, write a new sentence as similar as possible in meaning to the original
sentence, but using the word given. This word must not be altered in any way.
1. I began to laugh uncontrollably when I realized that my own garden was in a similar state. DAWNED
2. Kelly stands a good chance of being promoted. ODDS
3. Martin does not like the fact that he must comply with the new office policy. RESENTS
4. Terry does not intend to notify an attorney as yet. INTENTION
5. Have you contacted the advertising agency yet? TOUCH
E. Write a short essay (150-200 words) describing your intended major and future goals. Please include why you have chosen your field of interest.